**4th Grade Social Studies 4th Quarter**

**Recommended Pacing**

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| Week | TCM | Benchmark Readers | Possible Assessments/Activities |
| 1 |  | Native Americans at the Time of the Explorers (Bridge between Native Americans and Explorers) | Activity Cards |
| 2 | The Brass Astrolabe p. 15-16  Viking Ships p. 17-18 | None | Identify and explain the science and technology that enabled ocean-going exploration and domination. |
| 3 | Marco Polo and the Silk Road p. 19-20  Ptolemy’s Map p. 31-34 | (Start)The Voyages of Christopher Columbus (w/ Ptolemy lesson) | Identify, explain, and analyze the motivations for European exploration. |
| 4 | Capitulations of Santa Fe p. 43-46  Zheng He Tablet p. 39-42 | (Continue) The Voyages of Christopher Columbus | Create a chart of the Columbian exchange of goods, foods, technology, and so forth |
| 5 | Amerigo Vespucci p. 21-22  Conqueror of the Aztecs p. 25-26 | (Start) Explorers of the Americas | Activity Cards |
| 6 | Letter from Ponce De Leon p. 47-50  Magellan’s Ship p. 55-58 | (Continue) Explorers of the Americas | Create a newspaper issue that informs and persuades Europeans to invest and engage in exploration. |
| 7 | Cartier Woodcutting p. 51-54  The Queen’s Pirates p. 27-28 | (Continue) Explorers of the Americas | Activity Cards |
| 8 | New and Accurate Map of the World p. 59-62  James Cook p. 29-30 | (End) Explorers of the Americas | Write an explorer’s journal from an explorer’s or sailor’s point of view |